



Delta High School Newsletter

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Delta High School is a public-private partnership school serving students from the Kennewick, Pasco, and Richland School Districts. Delta is a unique Science, Technology, Engineering, and Mathematics-focused high school.



Brought to you by parents from the Kennewick, Pasco, and Richland School Districts

April 2012

Volume 2

Issue 4



Important Upcoming Dates

Spring Break	4/2 thru 4/6
Register for the May 5 SAT test (taken at Delta's campus) at www.collegeboard.org	By 4/6
Graduation volunteers at 3:30 in R Building	4/11
Parent Potluck—Dinner 5:45 and Q & A with Mrs. Holmberg at 6:30 p.m.	4/12
Major foundation tours through Delta-business casual attire preferred	4/17-18
WSU Researchers on campus	4/30-5/1
NHD State Competition in Bellevue, WA	5/5

Learning in Focus by Deidre Holmberg

Spring has sprung at Delta High School. Keeping the biological ramifications of spring in mind, we've decided to introduce a new and innovative concept for an old, tired acronym-PDA. Normally, PDA stands for Public Display of Affection. Students will tell you that I combat this practice with my megaphone. At Delta, this spring, we have focused on a new form of PDA-Public Display of Achievement.

This spring, we had a Student Achievement Awards ceremony at Battelle Auditorium. To ramp up to our spring HSPE (High School Proficiency Exam) tests, we decided to publicly award our students that have passed the tests. Students were given individual gold star pins for every test they have passed and a certificate. For students that have passed all four required assessments, they also received a medal. Students are allowed to wear all of these accoutrements with their graduation gowns. We gave out hundreds of certificates and stars to almost every one of our juniors, many sophomores (who had passed the math End of Course exam last year), and to

a few freshmen that had met standard on their math assessments in middle school. It was a fun, rowdy event. Students cheered for each other, gave each other high-fives, and were genuinely proud of their achievements. If you've ever been to a pep rally, this was just like that...except more personal, more fun, and more inclusive of all students.

We had a wonderful speaker, Bob Talbert (back by popular demand) and a fun master of ceremonies, Ann Wright-Mockler. For students that had not passed any of the state tests yet, we printed out their certificates in advance-to show how confident we were and are that they will make it next time. It was a great day to be Deltonian and the perfect springboard into spring testing season. I have since seen our achievement medals hanging from rearview mirrors and stars pinned to backpacks and coats. It makes me proud that we have teenagers that think achievement is cool enough to hang from the rearview of mom's old Tercel.

Since the public display of achievement process is ongoing, I'd like to recognize that the Delta High School staff has recently been selected (along with Senator Maria Cantwell) by the Pacific Science Center and the LASER Alliance as the recipient of the Science Education Advocate Award. The award recognizes those "who have gone above and beyond by promoting the importance of science education among the general public and/or the education system". This prestigious award brings a generous donation to the charitable foundation of our choice. In our case, it is the Washington State STEM Education Foundation (natch!). We'll be using the donation to support new and innovative extracurricular trips and projects such as FIRST Robotics, college visits, and job shadows. I'll be accepting the award on behalf of Delta in May.

If you catch any of your students achieving, please let us know. Our new PDA policy will make achieving the coolest ever. Happy Spring!

Computer Assessment Graduation Requirement for Kennewick Students

The Kennewick School District has a computer assessment graduation requirement (Richland and Pasco do not). The actual assessment is offered at your "home" high school and uses Microsoft Office 2007. Lisa Muir has the registration form in her office, which lists the assessment dates/times (there

are some Saturday dates). Once the registration form is filled out, it can be dropped off or mailed to the Kennewick District offices. According to the form, there are two dates in April (one of which is a Saturday), three in May (one of which is a Saturday), and one in June. She does not have the 2012-

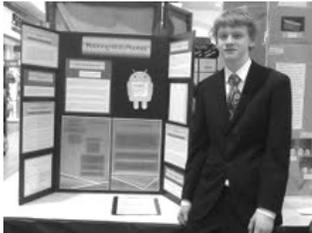
2013 registration form yet.

Juniors, it is recommended that you register and take this test as soon as possible so that it can be added to your transcript and checked off as a graduation requirement!

Please see Lisa Muir for details.



Sarah Adkins



Mark Ayers



Katelyn Doyle



Jordan Kelly



Alvaro Ursua



Brendan Velasquez

Mid-Columbia Regional Science Fair

Delta High School students participated in the Mid Columbia Regional Science Fair on Thursday, March 8th, 2012. Nineteen students represented our school in the Ninth Grade and Senior divisions. These students presented their work through verbal explanation of their visual displays to multiple judges and received great feedback. Students from all around the region participated, and it was a great way to make new acquaintances and renew old friendships.

The awards ceremony was held on Saturday the 10th. The listing of awards is lengthy, impressive, and several included cash prizes. Congratulations to all who participated!

The following awards were earned by our outstanding Delta scientists:

Sarah Adkins: Ninth Grade Division Third Place; Scientific Thought award

Mark Ayers: Senior Division Honorable Mention; Mu Alpha Theta Mathematics Honor Society Creativity in Mathematics award; Intel Excellence in Com-

puter Science award; Institute of Electrical and Electronics Engineers (IEEE) award; Perseverance award

Nathan Bartol: Perseverance award

Derek Benham: Perseverance award

Lisa Bratton: American Chemical Society award; Honesty award

Katelyn Doyle: Ninth Grade Division Honorable Mention; Society of Women Engineers award; American Society of Mechanical Engineers award; Structural Engineers Association of Washington award; Thoroughness award

Ashlynn Etherton: Clarity of Presentation award

Logan Garrett: Experimental Design award

Addisyn Gibson: Scientific Thought award

Annabeth Guzman: Senior Division Honorable Mention; Creativity award

Samantha Henze: Creativity award

Jordan Kelly: Engineering award; U.S. Military Army award

Mallory Kester: Novelty award

Laura Ness: Ninth Grade Division Honorable Mention; Clarity of Presentation award

Daisy Quiroga: Ninth Grade Division Honorable Mention; Novelty award

Loni Shugars: Honesty award

Summer Sturges: Creativity award

Alvaro Ursua: Ninth Grade Division Honorable Mention; Creativity award; American Society of Mechanical Engineers award

Brendan Velasquez: Ninth Grade Division Honorable Mention; Experimental Design award; Institute of Electrical and Electronics Engineers (IEEE) award

NHD Students Moving on to State Competition

Continued on Page 3

On Saturday, February 25th, 120 Delta High students participated in National History Day regional competition at Eastern Washington University. Students entered projects related to this year's contest theme, Reaction, Reform, and Revolution in History. Projects included documentaries, websites, exhibits, dramatic performances, and historical research papers, with topics ranging from the impact of Hanford and the atomic bomb to China's one-child policy.

Each year half a million students participate in National History Day contests across the country, learning valuable social studies skills, research skills that translate to other academic disciplines, and in-depth historical content.

Students placing first or second in each category advance to state competition. Due to the high number of entrants this year, several categories had two sections of competition, resulting in

more students qualifying for the next level of competition. The following Delta students earned awards at this year's regional competition:

Individual Documentaries

- 2nd Place: **Spencer Inman** (Kennewick), 9th grade

Group Documentaries

- 2nd Place: **Annabeth Guzman** (Pasco) and **Mallory Kester** (Kennewick), 10th grade

- 3rd Place: **Garrett Valiant** (Kennewick) and **Andrey Danilyuk** (Pasco), 10th grade

Individual Website

- 1st Place: **Haley Johnson** (Richland), 11th grade

1st Place: **Ilse Martinez** (Kennewick), 11th grade

2nd Place: **Daisy Quiroga** (Pasco), 9th grade

3rd Place: **Jordan Kelly** (Richland), 10th grade

3rd Place: **Olivia Anderson** (Richland), 10th grade

Group Website

- 1st Place: **Krystal Reitan** (Kennewick) and **Stevie-Jean Luke** (Pasco), 11th grade

1st Place: **Aide Farias** (Pasco) and **Guadalupe Medina** (Pasco), 10th grade

2nd Place: **Bentley Jensen** (Pasco) and **Haley Blacketter** (Richland), 10th grade

Individual Exhibits

- 1st Place: **Katelyn Doyle** (Richland), 9th grade

Group Exhibits

- 1st Place: **Jonay Torres** (Pasco) and **Cielo Garcia** (Kennewick), 10th grade

NHD Students Moving on to State Competition

Continued from Page 2

Group Exhibits Continued

1st Place: **Garrett Logan** (Kennewick) and **Anjuli Herr** (Richland), 9th grade

2nd Place: **Maia Dehler** (Richland) and **Tatyana Ponomareva** (Pasco), 11th grade

2nd Place: **Tramanh Le** (Pasco) and **Oscar Romero** (Pasco), 9th grade

3rd Place: **Sam Barrios** (Pasco) and **Ammishaddai Sandoval-Gutierrez** (Kennewick), 10th grade

3rd Place: **Jessica Moss** (Richland) and **Amy Elegy** (Richland), 9th grade

Individual Performance

2nd Place: **Cecily Bader** (Richland), 11th grade
Group Performance

1st Place: **Yesenia Arredondo** (Pasco) and **Mercedez Guerrero** (Pasco), 10th grade

2nd Place: **Zach Martin** (Richland) and **Avika Sharma** (Richland), 10th grade

Historical Papers

1st Place: **Ignacio Ortiz-Barragan** (Kennewick), 11th grade

2nd Place: **Omar Freemire** (Pasco), 11th grade

2nd Place: **Jeevan Philip** (Richland), 11th grade

3rd Place: **Regan Volk** (Pasco), 10th grade

This year's Washington State competition will be held at Bellevue College on May 5th, where students will have an opportunity to advance to national competition.

Delta High students are coached by Delta High social studies teachers, including Karen Adams, David Blacketer, and Jenny Rodriguez. In addition, we would like to thank our community supporters of the program, including Richard and Deb Donahoe, Richard and Chris Reuther, and Deb Anderson.

For more information on becoming involved with National History Day, please contact Jenny Rodriguez at jenny.rodriquez@thedeltahighschool.com.



Delta Will Host Sumo Robot Contest

During Trimester 3, Delta freshmen will be working on their most sophisticated project work in the form of mini sumo robots. These robots are not radio controlled robots. In fact, any robot that is radio controlled by a human is not a robot. A robot is defined by being autonomously controlled by a computer so the robot will make its own decisions and not by a human.

Mini sumo robots are microprocessor controlled, autonomous robots that emulate a traditional sumo wrestling match as practiced since ancient times in Japan. The object of the game is to flip your opponent over or push your opponent off a circular arena called a "doyo."

Each robot has infrared sensors and detectors mounted underneath the chassis that face down on the doyo. When the infrared emitter/detector passes over a white line along the edge of the doyo, it sends an electronic signal to the Atmel Mega8 microprocessor to run code to order power to the servo motors to stop, reverse and then run one motor forward as the second motor goes backward to turn the robot around. Once the robot is turned around,

additional lines of code run a sub routine command for both motors to go forward. When the infrared detector senses a white line again, the process repeats itself as a loop of code. The code can be altered for maximum performance using a text editor and re-uploaded to the microprocessor through a student built parallel cable.

During a contest, there are random collisions between the robots and that is where the fun begins. At that point, the robot contest becomes a game of physics in that the robot with the best coefficient of friction wins by pushing its opponent off the doyo or flips it over onto its back just like a traditional sumo wrestling match.

Unlike other schools where sumo robots originate from pre-engineered and expensive kits, Delta kids will build their robots from inexpensive basic electronic components. Student teams will draw a pre-engineered schematic using sophisticated electronic CAD software to create a circuit simulation.

From the schematic, kids will

evolve their circuit into a printed circuit board design. At that point kids will export their drawing into special graphics files called Gerber files and submit them to a printed circuit board manufacturer in Denver, Colorado for analysis. Students will receive credit when the manufacturer sends an electronic notice that their circuit is functional and can be manufactured. This is the same process that electrical engineers use to manufacture custom design electronic circuits in industry. Please note that student work is being accessed by industry and not the teacher. This provides a real world experience for the Delta kids.

Once each student receives word of a successful printed circuit board analysis from the manufacturer, Mr. Hendricks will then provide a pre-manufactured printed circuit board for the sumo robot circuit development. The reason why the student design is not used for manufacture is to save precious funding for this learning activity.

When the prototype sumo robot is built and tested, the entire

process will be fully documented in the form of electronic schematics, printed circuit board design, and SolidWorks drawings. Student growth in their use of SolidWorks will be demonstrated in the drawing of tiny complex gear trains in the servo motors. The skills gained by students are the same skills that research and development laboratories look for in entry level employees fresh out of college.

Our tentative date for our sumo robot contest is **May 17 from 9:30 to 11:30 a.m. at the public auditorium at Battelle PNNL**. Parents and relatives are invited. Special thanks to Battelle PNNL for past and present technical advice to make sumo robot development a success for kids.



Students viewing the *Sagebrush Annie*, a train used to transport fuel to the reactor.



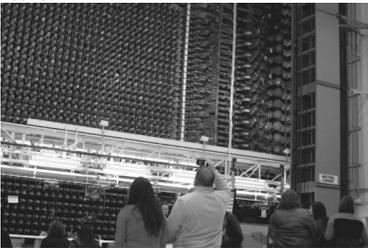
Tour Guide, Randy Zalubil, explaining the safety features built onto the Uranium rods.



Randy explaining the massive wall of gages showing the water pressure in the reactor.



Students gazing up at the concrete cube that makes up the reactor core.



The massive front wall of the reactor core covered in pipes and dials to regulate water flow.

Delta Students Are the First to Tour B Reactor *by Tyler Williams*

On the 22nd of March, history was made. Students under the age of 18 were able to tour the Hanford Site's B Reactor for the first time. These lucky individuals were none other than students from Delta High School. Recently, Governor Gregoire worked with the Department of Energy to lower the age requirements to visit the landmark. As this change was brought about by the knowledge that students from Delta were not old enough to visit the reactor, our school was privileged with the honor of being the first to tour this historic facility.

The B Reactor was one of the

main facilities at the Hanford Site used to create Plutonium 239 for the Manhattan Project and was shut down in the late 1960s. However, it wasn't until recently (2009) that the site was re-opened and the public was allowed to tour this historical landmark.

Though only a limited number of students were able to be a part of this first tour, Principal Holmberg plans to open this opportunity to all students attending Delta. The students are excited. The massive facility provides an excellent first-hand view of Washington history, and the tour was extremely informa-

tive.

As one of the students participating in the tour, I had fun and learned a lot about Washington State History from the experience. The tour guides were interesting and the location was safe . . . and no one was glowing after the tour!

Students were in awe when seeing the expansive reactor core for the first time. It was one of the highlights of the trip along with being able to sit in the "Homer Chair" - a reference to the work station where Homer Simpson sits at his job at Springfield's nuclear power plant on "The Simpsons."

Washington State STEM Education Foundation *by Jodie Thomas, STEM Foundation*

The Washington State STEM Education Foundation (STEM Foundation), is dedicated to "creating a substantial and sustainable impact on the quality of Science, Technology, Engineering and Mathematics education in the Mid-Columbia." Delta High School is the initial project of the foundation. We support Delta by facilitating partnerships within the local STEM community, providing career mentors and guest speakers, developing an internship and job shadowing program, organizing STEM learning events such as STEMcon, spearheading the campaign to build a new Delta facility, and promoting awareness of the need for STEM-centric collaborative learning in public education.

Delta High School is ultimately a gift to every student in the Tri-Cities. Delta is staffed by the Kennewick, Pasco and Richland School Districts; advised by their Superintendents; and supported by Columbia Basin College; Washington State University Tri-Cities; Battelle; and the Washington State STEM Education Foundation. These relationships put Delta in the center of a community effort to develop a STEM-educated workforce.

Delta High School is a "lab" school, a small-scale model of

integrated STEM learning practices, where 30 years of educational research is being put into action. By collaborating with our partnering school districts, STEM education methods honed at Delta can be implemented in classrooms across the Tri-Cities.

Delta is accomplishing amazing things; however, as a separate program within the three local school districts, Delta does not have access to traditional facilities funding, such as issuing a public bond to construct a new school facility. With this constraint, and in this current financial climate, Delta must rely on a public/private partnership to make its revolutionary learning opportunities available to area students.

Delta's current facility has a maximum capacity of 300 students but will need to house 400 when Delta reaches full enrollment in September 2012. Built in 1977 as a temporary facility and partially remodeled many times throughout the decades, the current buildings were not designed for a high school, let alone a science and technology-oriented high school. The facility has reached the end of its useful life and it is too expensive to renovate yet again.

To give Delta its permanent

home, the Washington State STEM Education Foundation is working to assess various construction options, raising support from our local community, and honing in a design for Delta High School's new building.

We believe that broadly-implemented technical skills programs such as Delta High School have the potential to transform the lives of every student in Washington State and change the economic landscape in our communities. Unlike many education initiatives, all of the programs are predicated on the assumption that the learning methods implemented at Delta can be adapted to any public school in the nation. Already, the strength of our partnerships have helped to make enhanced STEM education a priority in Washington State, and with your support, we can make an even larger difference in the lives of our public school students and on the future of our nation's economy.

STEMcon 2012 by Jodie Thomas, STEM Foundation

STEMcon is a week-long community outreach event series, kicking-off on May 21st, bringing together Science, Technology, Engineering and Mathematics professionals with local students to create the ideal STEM learning environment, empower teachers through intense collaboration, build a STEM-focused community and ultimately, to inspire the next-generation of innovators.

Hosted by the Washington State STEM Education Foundation, and sponsored by Washington State University Tri-Cities, Columbia Basin College, Pacific Northwest National Laboratory and Battelle, Lockheed Martin, EnergySolutions, and CH2M Hill Plateau Remediation Company.

The week-long series has a variety of events:

STEMconference- two days of hands-on student workshops, facilitated by STEM professionals on May 22nd and 24th at Washington State University Tri-Cities.

STEMconnect- an evening “friend”-raising banquet with keynote speakers, awards presentations and a guest presentation on Monday, May 21st at Columbia Basin College’s Gjerde Center.

Gearing Up for Work!

Delta High School Juniors will be participating in Job Shadows this spring as part of their advisory course. “Our focus this year is all about college and career readiness,” said Jenny Rodriguez, one of three junior advisors. Each junior is required to complete two job shadows as part of this project. Currently, we have over 35 local businesses in a variety of STEM Careers willing to host job shadows for Delta High School, thanks to the efforts of the STEM Foundation.

Each junior has received and

STEMcontact- an outreach event, aimed at peaking middle school student’s interest in STEM careers where local professionals team-up with Delta High School students to demonstrate STEM in the classroom across the Tri-Cities.

STEMcollaboration- while students participate in STEMcon’s workshops, STEM professionals collaborate with educators in the development of STEM-focused projects and curriculum using current industry standards.

As a part of STEMcon, our STEM Awards celebrate the people and achievements of our STEM community. These awards serve to acknowledge the dedication of educators, professionals, and organizations in our area who are tirelessly working to impact the quality of STEM education for our local students. The Washington State STEM Education Foundation is pleased to announce that it is now accepting nominations for each of its four STEM Awards.

All nomination forms are due by April 25. Awards will be presented to winning recipients at our second-annual STEMconnect event on May 21. The “friend-raising”, not fundraising, event is part of our week-long event series known as STEMcon. Information and nominations

reviewed a job shadow packet that provides them with the tools necessary to set up and complete their job shadows. “I’m excited to learn more about what it takes to be a successful entrepreneur,” said Stevie-Jean Luke, a Delta junior.

A job shadow is a one-time visit for 2-4 hours. This is an intermediate step, between our mock interviews and next year’s internship opportunities. The objectives of a Job Shadow are:

-To have one-on-one time with a person in a career that interests the student

forms are available online at: www.washingtonSTEMeducation.org/organization/stem_awards/.

STEM Impact Partner—The STEM Impact Award recognizes a person who has made a significant impact on the quality of STEM education in the Mid-Columbia. This may include, but is not limited to:

-Promoting the importance of STEM education among the general public and/or education system.

-Enhancing STEM education through their efforts in the Mid-Columbia.

STEM Catalyst—The STEM Catalyst Award will be presented to an individual, organization, and/or project team who has been a catalyst for change in STEM education. This may include, but is not limited to:

-Promoting the importance of STEM education among the general public and/or education system.

-Seeking out and engaging new and diverse participants or investors in the interest of STEM education and/or its reform.

-Enhancing STEM education through their efforts at the local,

-Gain knowledge of skills used on the job

-Observe job duties and responsibilities

-Understand the skills and education needed to be employable in the 21st century

-Find out more about the workplace

-Explore new interests and career ideas

With the help of the community, we are excited to implement this new program at Delta High School and give employers the

regional and/or state level in Washington.

STEM Volunteer—The STEM Volunteer Award recognizes an individual, or team, whose dedication to impacting the quality of STEM education for the Mid-Columbia has shown through their many hours of volunteer work and committed approach to being a partner in learning.

STEM Educator—The Mid-Columbia STEM Educator Award recognizes an individual who has made a significant impact on the quality of STEM education here in the Mid-Columbia. This may include, but is not limited to:

-Developing programs/projects that integrate STEM education into the classroom.

-Promoting the importance of STEM education among the general public and education system.

-Enhancing STEM education through their efforts in the Mid-Columbia.

Eligible educators include: K-12 Teachers, Principals or Administrators working within the Mid-Columbia region of Washington State.

For more information, or to become an event sponsor, contact Jodie Thomas at or Jodie@stemlearning.org. (509) 420-9316

opportunity to meet Delta students, be involved in their learning, and provide tangible role models and mentors in STEM careers. This opportunity gives students a glimpse into the work of a ‘real world’ STEM professional.

If you are interested in hosting job shadows for DHS students at your business, please contact Suzy@Stemlearning.org

Current Community Partnership Needs

STEM Con Workshop Leaders Needed

The Washington State STEM Education Foundation and Delta High School are preparing for the STEM Con to be held at CBC on Tuesday, May 22 and Thursday, May 24 from 7:30 a.m. to 2:30 p.m.

At STEM Con, students from across the Mid-Columbia will spend time with local STEM (Science, Technology, Engineering and Mathematics) professionals, participating in hands-on activities designed to give students a glimpse into real-world STEM in action. Our goal is to provide workshops for our local students that provide them the opportunity to engage in "real STEM" as a means of developing a deeper understanding of the nature of STEM.

Freshman and sophomores from Delta High School, as well as students from other area high

schools, will attend. The majority of students will be freshmen and sophomores in groups of 10-20. There will also be Delta staff, doctors, and parents on hand to help out.

We would love for you to consider running a workshop at this event! The sessions need to be hands on and engaging. A session will run 1/2 day (2 hours) or full day (4 hours of work time with a break for lunch). We can provide you with additional resources and help you develop your plan if you would like. We have lab space and computer lab space available for sessions.

Job Shadows

A job shadow would be a one-time visit for 3-5 hours.

Objectives of a Job Shadow:

- To have one-on-one time with a person in a career that interests them.

- Gain knowledge of skills used on the job.

- Observe duties and responsibilities.

- Understand the skills and education needed to be employable in the 21st century.

- Find out more about the workplace.

- Explore new interests and career ideas.

All students participating in job shadows are juniors this year (16-17 years old).

Students will connect with the point of contact person to complete any necessary paperwork and set up a date and time that will work best for both parties. We will have all of the necessary permission slips and paperwork on our end ready before the student makes any phone calls.

SAT Test Dates

Register on
www.collegeboard.org

May 5 - register by 4/6

June 2 - register by 5/8

ACT Test Dates

Register on
www.actstudent.org

April 14—register by 3/9

June 9—register by 5/4

SAT fee waivers are available for students who are eligible. Typically, students are eligible if they are enrolled in a free or reduced-priced lunch program, the student's family receives public assistance, the student's family lives in federally subsidized public housing, or the student resides in a foster home. Our counselor, Lisa Muir, can provide more information. (509) 544-8371 or Lisa.Muir@thedeltahighschool.com

Freshman Math teacher, Linda Estees would like to remind students to plan on spending 20—30 minutes a day on math in preparation for the End of Course Assessments to be taken in June.

Current Community Partnerships

Job Shadows

We have had about 30 different businesses volunteer to host Job Shadows in a variety of STEM fields. Each Junior will do a minimum of two job shadows.

Junior Year Mock Interviews

We had 45 Mock Interview volunteers from thirty different businesses.

Mock interviews were held at the CBC Health Science Building; they were a huge success. Each junior had the opportunity to be interviewed by at least two or more community partners. We also had HR people on hand to consult with students on their resumes. Students wrote thank you notes to the volunteers who interviewed them. The community partners and students all enjoyed the process; several students were offered jobs or opportunities for internships in the next year.

Junior Year Advisory Partners

We had 12 community volunteers from seven different businesses.

In January we had several guests from the community come in and work with students on job interviews, college interviews, and career and college fair information. Topics included proper voice and body language, personal 60 second commercial, appropriate dress, answering interview questions, and more. The staff and students at Delta have been very impressed with the guests' content and "mini workshops."

Science and Engineering Fair

We had 24 Life and Physical Science Judges from nine different businesses.

Ninth and tenth grade students had their Science and Engineering Fair projects on display in three classrooms based on grade and type of science. Judges spoke with students regarding their scientific process and gave them each a final ranking. Many parents attended the event. Overall it was a great success. Several of these students moved on to the Mid-Columbia Science Fair.

Sophomore Career Guest Speakers

This year we have recruited 25 different STEM career professionals from 23 different business to date. Having spoken to the sophomores on numerous occasions regarding their STEM interests, we have been able to host a variety of STEM professionals as career guest speakers.

Sophomore and Freshman Tutorial Mentors

We have had 29 sophomore and freshmen tutorial facilitators from 14 different businesses. Many of these volunteers meet weekly or bi-weekly with students.

Private Scholarships List

For all students, including non-US citizens, we have a list of privately-funded scholarships available in the counselor's office. Please stop by and speak with Mrs. Muir for details.

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Richland, WA 99352

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We're on the Web!
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Delta High School

Save the Date

May 21, 2012

2nd Annual STEMconnect

6:30 pm
Gjerde Center
Columbia Basin College

Join business leaders, legislators, professionals, volunteers and educators in celebrating the many achievements of our Science, Technology, Engineering and Mathematics (STEM) community.

SPONSORSHIPS AVAILABLE

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www.washingtonSTEMeducation.org

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